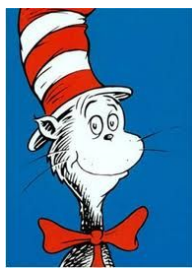




Fort Report



March, 2020

There aren't too many events that are celebrated exclusively at school which makes Read Across America Week unique. Read Across America is intended to celebrate and coincide with Dr. Seuss' birthday. Dr. Seuss has authored more than 60 entertaining children's books many of which have become a staple in introducing students to phonemic awareness and subsequent reading skills.

We will celebrate Read Across America week March 9-13 by students wearing clothing associated with some of Dr. Seuss's more famous works. Please be sure to check the March calendar for details so your child can be an active part of this staff and student celebration.

From my perspective, this celebration has tremendous value for our students and their families. Students are motivated to read when opportunities to actively engage with text are provided. Students' enjoyment of reading is always enhanced when they are part of making a book come

alive. This encourages students to personalize their learning and make meaning of both content and the impact of print.

The value of Read Across America week isn't lost on parents. Opportunities to point out letter-sound relationships, expand vocabulary and encourage acute listening skills are all embedded in adult-assisted reading. And reading promotes imagination and conversation that can be anchored to common experiences. What parent doesn't want that to be made easy?

The reality is that reading is at the core of all we do so it must be considered a high impact skill. This high impact skill is not one we are born with the capacity to develop naturally (like walking for example). It must be explicitly taught in multiple ways and with focused intention. There are far too many benefits to reading to list but here's a few to motivate YOU to partner with us to support your child's reading development:

- Reading exercises our brain.
- Reading improves concentration.
- Reading improves vocabulary and language skills.

And to motivate your child to develop an interest in reading try these tips:

- Choose books about topics, subjects or themes your child loves.
- Read both fiction and non-fiction.
- Read together and for a purpose (think recipes, grocery lists, directions).
- Read with enthusiasm and interest.

And most importantly, make time for shared reading every day even once your child begins to read independently. After all, making time for reading speaks to our values in a big way.

For more information on this topic visit <http://bit.ly/readacrossamericaa> <http://bit.ly/benofreading>

March gives us a good stretch of uninterrupted learning and ushers in the final trimester of our school year. Opportunities for you to check on the status of your child's performance are plentiful. Report cards will be sent home with students on March 20th. Reviewing your child's performance in detail, discussing ways to improve and goal setting for the remainder of the year are all important talking points that should be covered. Parent conferences will begin on Friday, March 27th, and continue on the following two Fridays (April 3 and 10). Please be sure to look for conference sign up information from your child's classroom teacher.

Fun at the Fort will end on March 12th. We are looking forward to scheduling a final spring session. Hopefully more information will come your way towards the beginning of April. Until then, think spring.

Your partner in education,

Ms. Pearson, Principal

Help Wanted: We are actively recruiting volunteers who are proficient in Arabic and are able to provide translation services to our families. If you are willing to be a resource to these families, please contact Ms. Pearson. Thanks!



Shout OUTS!

February's SMART students included:

Kindergarten: Leo C., Valeria G., Giovanni D., Jayden G., Valentino S., Jeronimo G., Liana R., Ana G., Abigail M., Tatum P., Jaxon D., Benjamin K., Courina M., John G., Cathalia M., Reese U., Liliana L., Mackenzie C., Ivanna B., Ana R., Scarlett F.

1st Grade: Tomas Verdaguer, Michael C., Walid C., Alynn F., Jackson D., Michael C., Daniele M., Vivian R., Bianca D., Livia H., Aaron B., Cormac

O., Matthew S., Myles O, Vivian D., Nathaly S., Ana Clara D., Jeronimo M., Mariella Z., Chloe P.

2nd Grade: Simon R., Emiliano R., Michael G., Bryce O., Ayron B., Lola F., Yasmine S., Aveen T., Maheen A., James M., Kalli B., Jadon T., Zarah R., Tommaso F., Joey F., Bailey B., Pedro E., Evelyn M., Adry M., Aja J., Jimena O.



No School Days: March 3/election day

Early Release Days:

March 18th/professional development day

March 27th/parent conference day

YOUTH ART SHOW featuring artwork by Winthrop's K-12 students is coming. Please stop in to view their work and celebrate their talent during the following times:

E.B. Newton & Cultural Center

45 Pauline Street, Winthrop

Saturday, April 4th, 11 a.m. – 3 p.m.

Saturday, April 11th, 11 a.m. – 3 p.m.

Thursday, April 16th, 3 p.m. – 6 p.m.

<https://www.facebook.com/winthropculturalcouncil/>

The Winthrop Public Schools does not discriminate on the basis of race, color, religion, sexual orientation, national origin, age gender, disability, or homelessness for employment, participation in, admission/access to, or operation and administration of any educational program or activity in the School District.

Please call the ELL teacher at your child's school if you need this document translated: or email: translate@winthrop.k12.ma.us

• Por favor llame a la maestra de ELL en la escuela de su hijo si usted necesita este documento traducido, o por correo electrónico: translate@winthrop.k12.ma.us

. Por favor, ligue para o professor de ELL na escola do seu filho se você precisa este documento traduzido, ou e-mail: translate@winthrop.k12.ma.us

Ju lutem telefononi mësuesin ELL në shkollën e fëmijës suaj, nëse keni nevojë për këtë dokument të përkthyer, ose e-mail: translate@winthrop.k12.ma.us

يرجى الاتصال المعلم متعلمي اللغة الإنكليزية في مدرسة طفلك إذا كنت بحاجة إلى هذه الوثيقة المترجمة، أو البريد الإلكتروني:
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